

# Instructions for Smarter Balanced Junior Practice Assessment

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**Day 1 (Monday, 2/23/15):** Introduce Smarter Balanced practice test and look at the official “testing environment.” “Our” practice version has been formatted for clarity...but the language and the process will be essentially exactly the same on the real test in May. We are using the same prompt, article sources, and other resources from the practice test.

We begin the test by reading the instructions from **Document #1** (link below). Document #1 includes the overall instructions for the test, as well as all of the primary sources students will be citing. Students should spend the period working on reading, annotating/taking notes and working to develop understandings of the separate arguments. They can use scratch paper to do this (on the actual online version, the document says that they “click on your Global notes”). Students will be accessing the instructions and sources online (there will not be any printed copies of the sources provided), but they will have printed instructions, as well **Document #2** (link below), the pre-write guiding questions.

**\*\*\*For homework on Day 1,** students will complete their analysis of the sources and the **Document #2** pre-write guiding questions...physical copies of this handout will be made for you. You will be turning in this document at the beginning of class tomorrow, so please **do not rely on this as your only source for notes/information**, etc. If you need to have notes to work off of for the formal writing task the next day, please have them on a separate sheet of paper.

**Day 2 (Tuesday, 2/24/15):** The pre-write guiding questions (**Document #2**) are due at the start of class. You will receive points/credit for completing this portion. If you have not done this, you will receive a zero for this component. I will not accept this document late. You must at this point move on to the actual essay.

You will then receive **Document #3** (link below), the physical copies of the formal instructions and the prompt. We will go over it together. **Document #4** (link below) is the rubric on the back of the instructions. We will also go over this quickly together. You will recognize it as the same rubric I used to evaluate and score your *Crucible* essays.

Students will begin working on their practice writing assessment. You can use scratch paper and your notes to organize their essays. Essays will be typed in Google Drive and submitted to Turnitin.com.

**Day 3 (Wednesday, 2/25/15):** Students will continue to work on their essays. **(Reminder, your “Abnormal” reflection assignment is due today by 4pm.**

**Day 4 (Thursday, 2/26/15):** Students will continue to work on their essays: writing, editing, and revision. When you are at the point where you have edited and revised your essay to the best of your ability, upload to Turnitin.com, then continue reading *One Flew Over the Cuckoo’s Nest*.

**Day 5 (Friday, 2/27/15):** The practice writing assessment must be completed by the end of the period, no exceptions. Please submit what you have to Turnitin.com, even if you feel it is incomplete.