

## JR LEVEL WRITING RUBRIC for SYNTHESIS ESSAY

Score	Development of Position	Organization	Use of Language	Sentence Structure	Grammar and Conventions
<b>A</b> (Distinguished)	Effectively/ <b>insightfully</b> developed through <b>outstanding</b> critical thinking/synthesizing; CD/CM <b>clearly</b> appropriate  <b>40 - 36</b>	Well organized, <b>clearly</b> focused; clearly coherent, ideas flow <b>seamlessly</b>  <b>10 - 9</b>	<b>Skillful</b> ; vocabulary is <b>accurate</b> /varied; words appropriately & <b>skillfully</b> chosen  <b>10 - 9</b>	<b>Solid</b> ; <b>meaningful &amp; skilled</b> ; variety; <b>skillful</b> CD embedding  <b>30 - 27</b>	<b>Free of most mistakes</b> in grammar, word usage, MLA citation & mechanics  <b>10 - 9</b>
<b>B</b> (Proficient)	Effectively developed; <b>strong</b> critical thinking/synthesizing; CD/CM <b>generally</b> appropriate  <b>35 - 32</b>	Well organized/ <b>focused</b> ; demonstrates coherence; ideas flow <b>well</b>  <b>8.5 - 8</b>	<b>Competent</b> use of language; <b>appropriate</b> vocabulary  <b>8.5 - 8</b>	<b>Good</b> ; demonstrates <b>variety</b> ; <b>sufficient</b> embedding  <b>26.5 - 24</b>	<b>Generally free of mistakes</b> in grammar, word usage, MLA citation & mechanics  <b>8.5 - 8</b>
<b>C</b> (Basic/Standard)	<b>Competent</b> critical thinking/synthesizing; <b>adequate</b> CD/CM  <b>31 - 28</b>	<b>Generally</b> organized/ <b>focused</b> ; demonstrates <b>some coherence &amp;</b> attention to flow of ideas  <b>7.5 - 7</b>	<b>Adequate</b> but <b>inconsistent</b> use of language; vocabulary is <b>generally</b> appropriate  <b>7.5 - 7</b>	<b>Adequate</b> ; demonstrates <b>some variety</b> ; <b>adequate</b> embedding  <b>23.5 - 21</b>	Contains <b>some mistakes</b> in grammar, word usage, MLA citation & mechanics  <b>7.5 - 7</b>
<b>D</b> (Unsatisfactory)	Critical thinking/synthesizing applied <b>inconsistently</b> ; <b>inadequate</b> CD/CM  <b>27 - 24</b>	<b>Limited</b> in organization/focus; <b>lapses</b> in coherence or flow of ideas  <b>6</b>	<b>Developing</b> use of language; indications of <b>weak</b> vocabulary/ <b>poor</b> word choice  <b>6</b>	<b>Some problems</b> w/ structure; <b>lacks</b> variety; “naked quotes” or problematic embedding  <b>20.5 - 18</b>	Contains <b>many mistakes</b> in grammar word usage, MLA citation & mechanics  <b>6</b>
	Unclear or <b>extremely limited</b> ; <b>inappropriate</b> or <b>insufficient</b> CD/CM  <b>23 - 20</b>	<b>Poorly</b> organized; <b>lacks</b> focus; <b>problems</b> with coherence or flow of ideas  <b>5</b>	<b>Poor</b> use of language; <b>very limited</b> vocabulary/ <b>poor</b> or <b>incorrect</b> word choice  <b>5</b>	<b>Frequent problems</b> w/ structure & embedding  <b>17</b>	<b>Mistakes</b> are <b>frequent</b> and <b>interfere</b> with meaning; poor use of MLA citation & mechanics  <b>5</b>
	<b>No plausible position</b> ; <b>severely</b> lacking CD/CM  <b>19</b>	<b>Disorganized</b> ; no focus; <b>incoherent</b>  <b>4</b>	Contains <b>fundamental</b> vocabulary <b>mistakes</b>  <b>4</b>	<b>Severely</b> flawed sentence structure  <b>16</b>	Grammar/usage mechanics so <b>poor</b> <b>interferes</b> w/ meaning; poor (MLA, etc.)  <b>4</b>