Argumentative Performance Task: Mandatory Financial Literacy Classes

Part 1 Pre-Write Questions

ı	1. All of the sources provide infor relevant to students researching with two details from the source.	new approaches to increasir	ng people's financial literacy? S	Support your response
2	2. Paraphrase information from S	ource #1 that refutes inform	ation from Source #2 without p	lagiarizing.
	2. Paraphrase information from S	Source #1 that refutes inform	ation from Source #2 without p	lagiarizing.
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3. Click on the boxes to show the claim(s) that each source supports. Some sources will have more than one box selected.

	Source #1: Working Financial Literacy in With the Three R's	Source #2: Financial Education Leaving Americans Behind	Source #3: Financial Literacy, Beyond the Classroom	Source #4: Finance Course Prompts Debate
People should take financial literacy classes when they are young so they are prepared to make good financial decisions as young adults.				
Some people support financial literacy despite evidence that it does not work.				
Financial literacy education could be effective if we rethink the way it is taught.				
Resources for improving financial literacy should be spent on financial regulation instead.				